Unit (1)

Listen and number the pictures. I feel happy!



meat















happy-Where-How

- Hany: _____ do you feel?
- Hana: I feel_
- Choose the correct word(s) between brackets.
- 1 He (eats sleeps makes) for 8 hours a day.
- 2 I am 130 cm (long old-tall).
- A bee sits on a (leaf sky- night).
- (Ice cream- Burger Fish) is healthy food.
- 5 Let's (meet clean play) our living room.

Look at the pictures and unscramble the words.



a-e-r-t-w



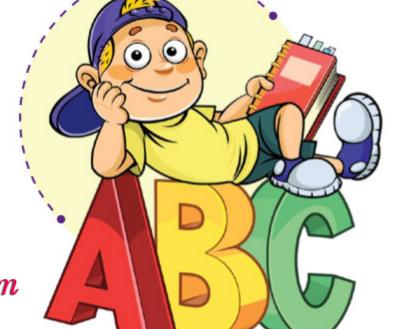
t-r-i-f-u



g-a-y-n-r



a-e-t-m

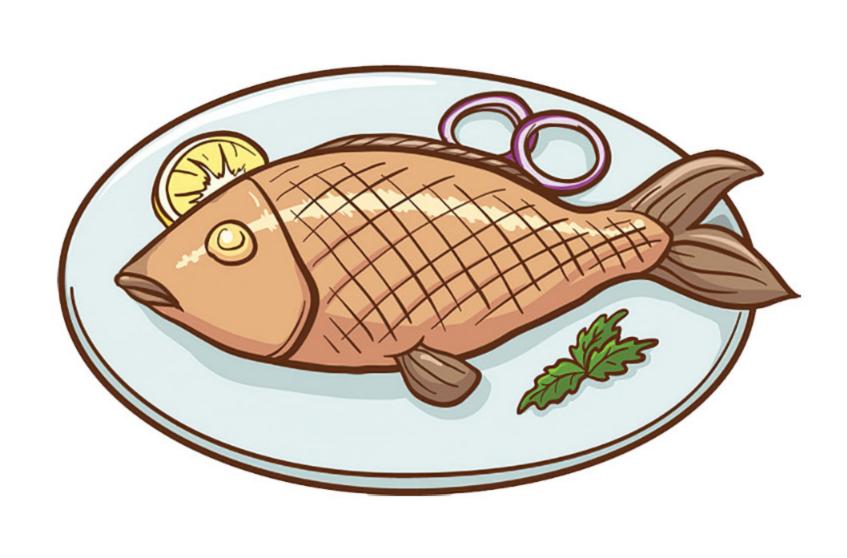




Unit 1

I feel happy!

- Rearrange the following to make sentences.
 - clean the <u>We</u> playground.
 - is The green leaf.
 - B walk I school to.
 - Look and write a sentence under each picture.





- Punctuate the following sentences.
 - amira meets her friend Shereen
 - 2 this is my thumb





Unit 2



Listen and number the pictures.



What's the matter?



2 medicine 3 cough







Read and fill in the gaps.

Who-cold-What

- is the matter? Mona:
- Ayman: I have a
- Choose the correct word(s) between brackets.
 - 1 Wash your hands with (tissues soap toothpaste).
 - 2 (Farmers Teachers Doctors) check our health.
 - I (have eat drink) a headache.
 - 4 My (heart bone nose) helps me move.
 - 5 I have two (hand leg eyes).

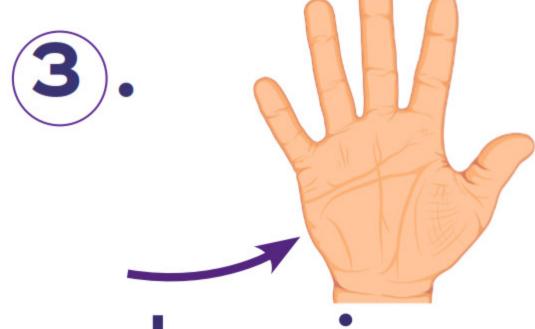
Look at the pictures and unscramble the words.



r-e-f-v-e



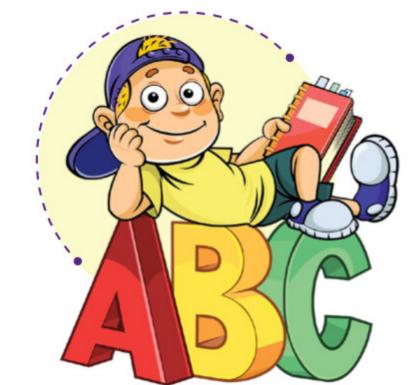
k-c-l-b-a



k-s-i-n



h-t-m-u-o





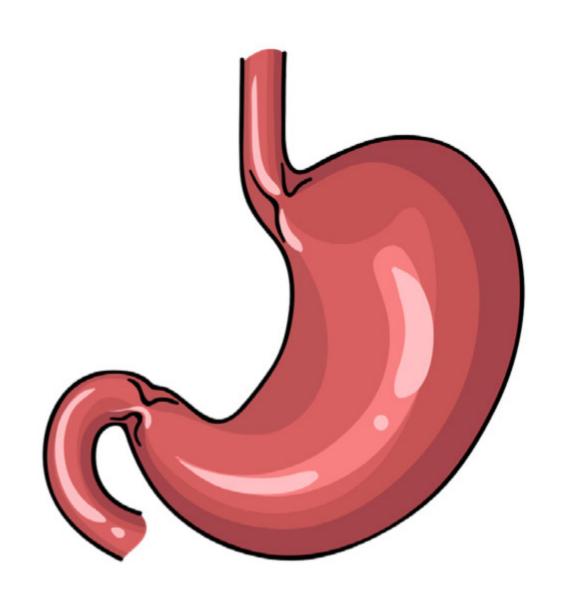




What's the matter?

- Rearrange the following to make sentences.
 - healthy <u>Eat</u> food.
 - 2 touch <u>Don't</u> face your.
 - B feel I sick.
 - Look and write a sentence under each picture.

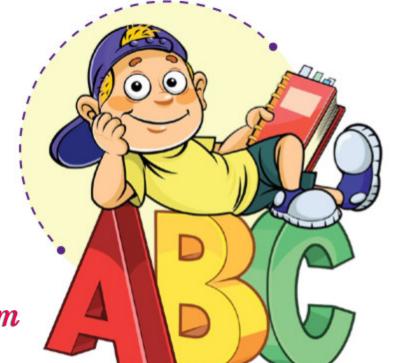




- Punctuate the following sentences.
 - 1 how are you
 - 2 they are very kind







Unit 3



Listen and number the pictures.



On the weekend



2 magnet













music-doing-draw

- Noha: What are you
- Dina: I'm listening to
- Choose the correct word(s) between brackets.
- They (is am are) taking photos.
- 2 (We He They) is drawing a picture.
- I like red, (but and is) I don't like black.
- 4 He is (collect collects collecting) magnets.
- I like playing (songs-sports photos).

Look at the pictures and unscramble the words.



e-c-p-s-a





o-o-h-p-t











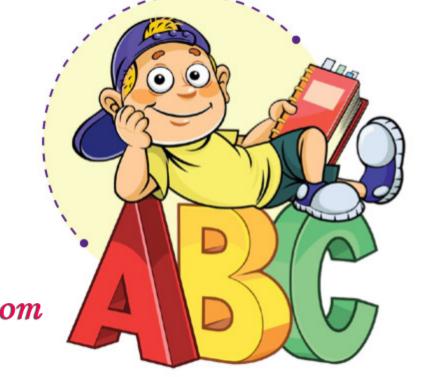
On the weekend

- Rearrange the following to make sentences.
 - don't ice cream <u>They</u> like .
 - eight <u>It's</u> past half.
 - B sports am <u>I</u> playing.
 - Look and write a sentence under each picture.





- Punctuate the following sentences.
 - 1 she learns English at school
 - 2 what time is it



Unit 4



I love my home



- Read and fill in the gaps.
- chair-behind-living
- Omar: What's in your
- Youssef: There's a TV next to the
- Choose the correct word(s) between brackets.
- (Chairs Nails Glass) is made of sand.
- 2 What (are is- am) you doing?
- (What Where- How) is my book? -On the table.
- We use a (knife-pencil-rock) for our food.
- (Lamp Spoon Iron ore) is a natural resource.







k-c-o-c-l



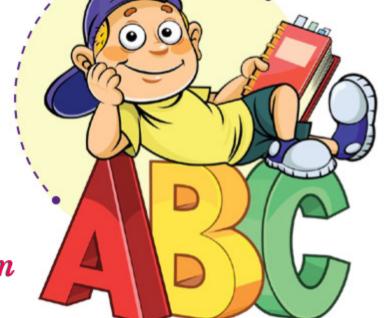
a-i-r-c-h-a-r-m







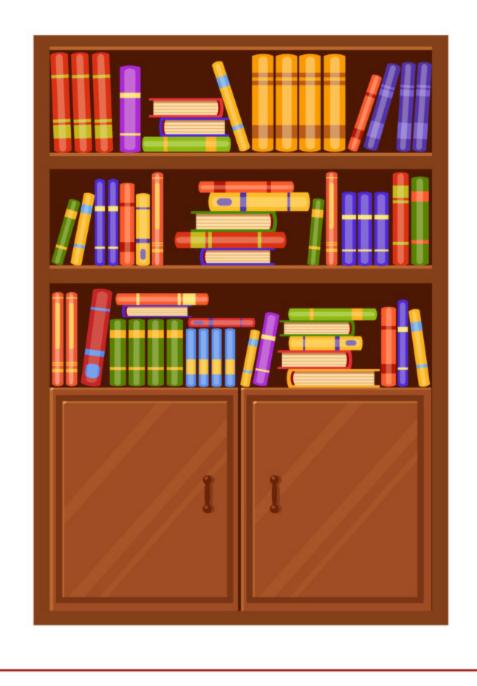








- Rearrange the following to make sentences.
 - floor sweep <u>I</u> the.
 - 2 is Where it?
 - **3** a couch is my <u>There</u> living room in.
 - Look and write a sentence under each picture.





- Punctuate the following sentences.
 - farmers give water to the plants
 - 2 there's a table next to the cupboard







Unit 5

At the zoo



Listen and number the pictures.

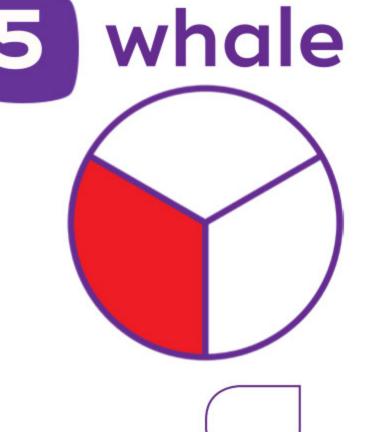












- Read and fill in the gaps.
- about-do-lions
- Mona: Let's watch the _____
- Hany: How going to the elephants?
- Choose the correct word(s) between brackets.
 - The penguins live in the (sea-grasslands-bamboo forest).
 - Plant (carrots flowers- apples) to help bees.
 - The elephant is (big thin-small).
 - (How- What- Where) are the hippos? -Go straight.
 - What's your favorite (color animal-food)?-The giraffe.

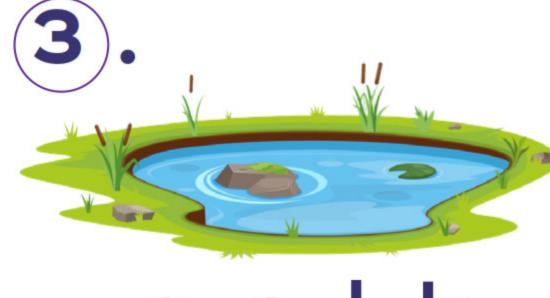
Look at the pictures and unscramble the words.





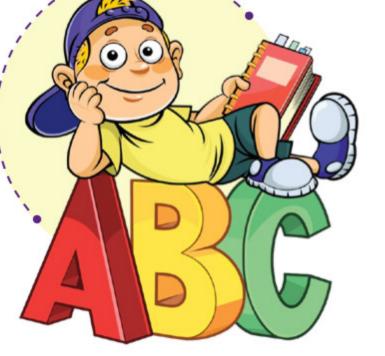


s-a-l-s-g



a-e-l-k







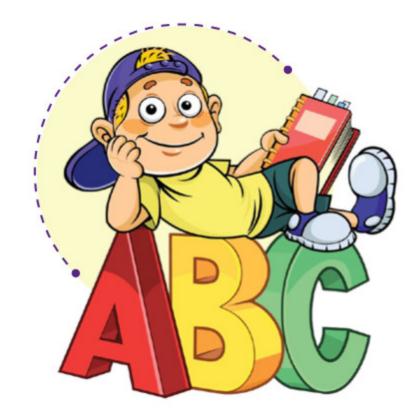


- Rearrange the following to make sentences.
 - idea a good <u>That's</u>!
 - The is white whale.
 - **3** a bike <u>He</u> riding is .
 - Look and write a sentence under each picture.





- Punctuate the following sentences.
 - recycle glass, paper and plastic
 - 2 what do you want to see





Unit 6



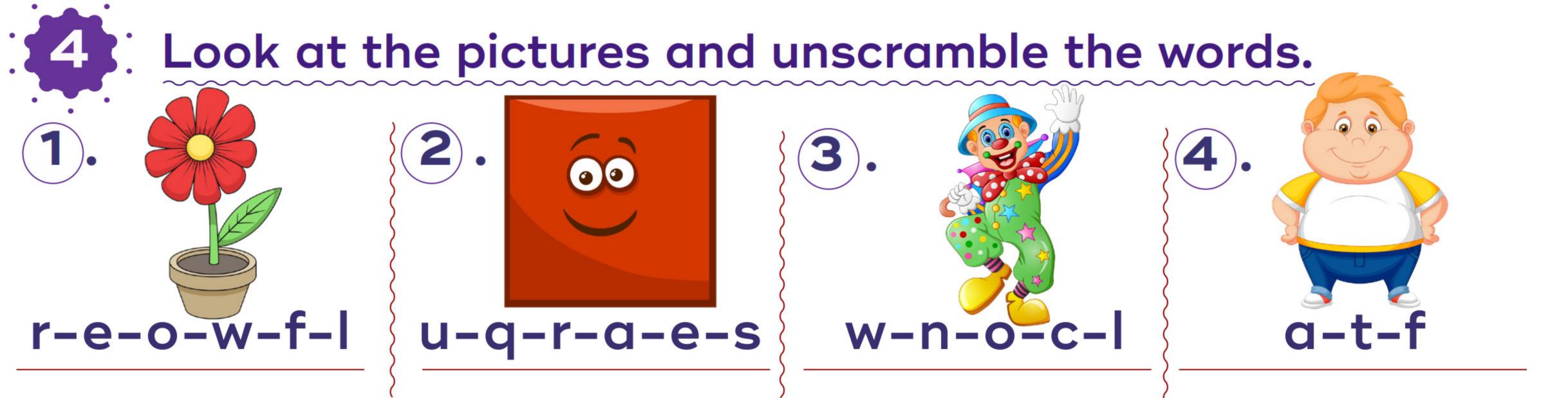
Let's go to the circus!



23: Read and fill in the gaps.

tall-juggler-rings

- Samy: What does the _____look like?
- Nabil: He's ____ and thin.
- Choose the correct word(s) between brackets.
 - The trapeze artist can (fly sing eat) above us.
 - 2 What does the acrobat (make look meet) like?
 - A rectangle has (four-three-two) right angles.
 - (When- Where How) big is the book?
 - She's a (cow dog mouse) trainer.













Let's go to the circus!

- Rearrange the following to make sentences.
 - 1 see can What you?
 - 2 a coin This is.
 - **B** jugglers are many <u>How</u> there ?
 - Look and write a sentence under each picture.





- Punctuate the following sentences.
 - we need water and a coin
 - 2 there are some people at the circus

